



Department
for Education

2024/25 Pay Round

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January 2024

School Teachers' Review Body remit letter for 2024

- Remit letter was issued just before Christmas
- [School Teachers' Review Body remit letter for 2024 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/school-teachers-review-body-remit-letter-for-2024)
- Pay round has now begun and so DfE becomes another statutory consultee in an independent process

The screenshot shows the GOV.UK website interface. At the top, there is a navigation bar with the GOV.UK logo, a menu icon, and a search icon. Below the navigation bar, there is a breadcrumb trail: Home > Education, training and skills > Teaching and leadership > Teacher pay, pensions and conditions. The main content area features the title "Correspondence School Teachers' Review Body remit letter for 2024". Below the title, there is a summary: "The Secretary of State's letter to the School Teachers' Review Body asking for recommendations on teachers' pay and conditions for 2024." A horizontal line separates the summary from the sender information: "From: Department for Education, School Teachers' Review Body, and The Rt Hon Gillian Keegan MP". Below this, it says "Published 20 December 2023". There is a button that says "Get emails about this page". A light blue box contains the text "Applies to England". To the right, under "Related content", there is a link to "School Teachers' Review Body (STRB) reports". Below this, under "Documents", there is a document titled "Letter from Gillian Keegan to Dr Mike Aldred" with a thumbnail image of the document and the text "PDF, 198 KB, 2 pages".

GOV.UK

Home > Education, training and skills > Teaching and leadership > Teacher pay, pensions and conditions

Correspondence

School Teachers' Review Body remit letter for 2024

The Secretary of State's letter to the School Teachers' Review Body asking for recommendations on teachers' pay and conditions for 2024.

From: [Department for Education](#), [School Teachers' Review Body](#), and [The Rt Hon Gillian Keegan MP](#)

Published 20 December 2023

Get emails about this page

Applies to England

Documents

[Letter from Gillian Keegan to Dr Mike Aldred](#)
PDF, 198 KB, 2 pages

Related content

Collection

[School Teachers' Review Body \(STRB\) reports](#)

Content of the Remit Letter

Matters for recommendation

I refer to the STRB the following matters for recommendation:


- An assessment of the adjustments that should be made to the salary and allowance ranges for classroom teachers, unqualified teachers, and school leaders in 2024/25.

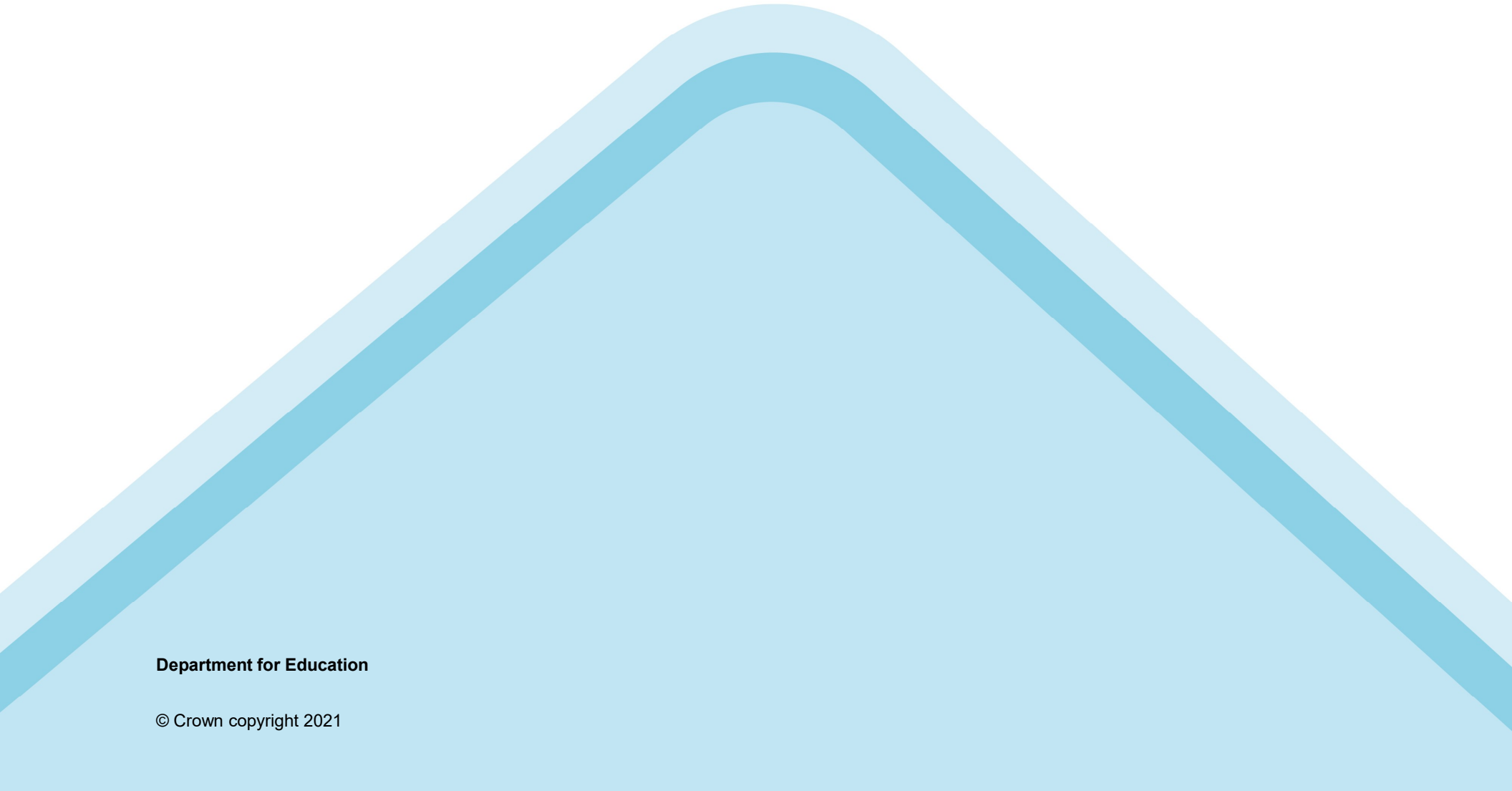
I also appreciated the observations in your last report around the benefits of targeted remuneration to address subject-specific recruitment and retention challenges. I would welcome your further views on the potential benefits, in principle, of targeting remuneration by subject in the future.

In 2023/24, pay review bodies across government recommended historically high pay awards for their respective workforces in light of the extraordinary macroeconomic context. Accepting these recommendations, whilst not increasing borrowing, required tough decisions. It is vital that the STRB consider the historic nature of the 2023/24 award and the Government's affordability position that will be set out further in written evidence.

Timeline for the Process

Timings – as set out by STRB

- The deadline for initial written submissions is **5pm on 21 February 2024**. We request that consultees also publish their written evidence on this date and provide the relevant link to the STRB secretariat. This will be shared with other consultees and included in our report.
 - You will then have an opportunity to make a supplementary submission in writing by **5pm on 13 March 2024**.
 - We plan to hold oral evidence sessions during the week commencing **8 April 2024**. We will contact you shortly about your availability for that week and the following week as a reserve.
 - STRB will deliver their report to the Secretary of State for Education in May 2024
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Department for Education

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