



Co-production in Transforming Care

Checking if co-production is happening

Thanks to all the people from across the country who co-produced this guide.

We also looked at the work of the [Coalition for Collaborative Care](#) and [NESTA](#) about co-production to help us write this guide.

What this guide is about



This guide is all about co-production.

It is to help people involved in the Transforming Care work (like Transforming Care Partnerships) to see if co-production is happening.

Transforming Care Partnerships are the groups of people working together to improve services and support for people with a learning disability and people with autism who display behaviour that challenges.



This guide does three things:

1. it says what co-production means
2. it shows you how to check if co-production is happening
3. it gives some ideas about what Transforming Care Partnerships can do to make sure co-production is happening.

What co-production means in Transforming Care



Co-production is about people from different backgrounds working together as equals. Everyone takes ownership of the work.

This means people with a learning disability, people with autism and people with both a learning disability and autism, and their families, working together with health and social care professionals, providers or bosses of services, to change people's lives for the better.

To co-produce is to make something together. The different skills and experience people have are all welcome and included.

Co-production is about building relationships where people respect each other to achieve long term goals.

It is more than just talking or asking people what they think, but about doing the work together - from start to finish.

“Consultation is a one night stand. Co-production is a long term relationship.”

Laurence Clark

We agree with Laurence – it's as much about how you act as what you do.

If Transforming Care Partnerships are working together to co-produce the work this will mean:



- People who work in health and social care are working together with people with lived experience from the start of the piece of work or project.

People with lived experience are people who are experts because of having direct experience of using the services that the work is about. In Transforming Care this means people with a learning disability, autism or both a learning disability and autism (or a family member of someone) who have experience of learning disability hospitals or other services for people who display behaviour that challenges.



- There will be lots of different people involved in making the big decisions about the work, including people with lived experience.



- Everyone will be involved all the way through the work – from planning the work to delivering the work.



- Everyone is working in ways that builds trust and respect between all of the people who are involved.




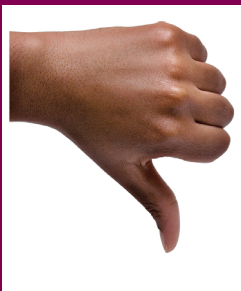

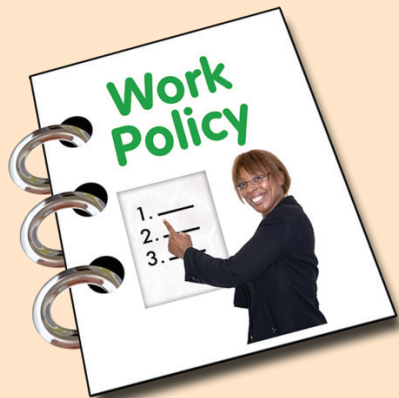
- Everyone is clear about the important contribution that everyone makes. This includes making sure everyone is treated equally if people are getting paid for the work. It is also about valuing people's time and effort and the support that people might need.

How will we know co-production is happening in the work on Transforming Care?

The next pages are to help the people working on Transforming Care to check if co-production is happening and to give some ideas about what needs to happen.

The big ideas to be working on

1. There is a co-produced policy on co-production that shows the way everyone will work

	 <p>You're doing well in your area if...</p>	<p>Fill in how you are doing</p>	 <p>There is more to do in your area if...</p>
	<p>The policy on co-production is easy to find and easy to understand</p> <p>Local people and groups can find the policy and see how they can get involved in the work</p>	<input data-bbox="1288 754 1411 879" type="checkbox"/>	<p>There is not a policy or it is not easy for local people to find or get involved in the work</p>
	<p>The policy includes a paid job (or jobs) for people with a learning disability, autism or both a learning disability and autism in the Transforming Care Partnership or in the organisations involved</p>	<input data-bbox="1288 1201 1411 1326" type="checkbox"/>	<p>There is no commitment to employing someone with a learning disability or autism in the Transforming Care work</p>



The policy shows how the bosses from the organisations involved are signed up to co-production



Co-production is not an important part of everyone's work







The policy includes how the work will happen in a way that means lots of different people with lived experience are involved. For example, children and young people and people with severe learning disabilities



Lots of groups of people with lived experience are not able to be part of the work

The big ideas to be working on

2. There is a clear plan on co-production that has been co-produced

	 <p>You're doing well in your area if...</p>	Fill in how you are doing	 <p>There is more to do in your area if...</p>
	The plan is easy to find and understand	<input type="text"/>	There is not a plan or it is not easy to find and understand
	The plan explains the different roles of everyone involved and explains how the time they are giving to the work is valued	<input type="text"/>	There is not a plan or it is not clear how everyone are equal partners and valued for what they bring



The plan is clear about how people are equally involved in making decisions



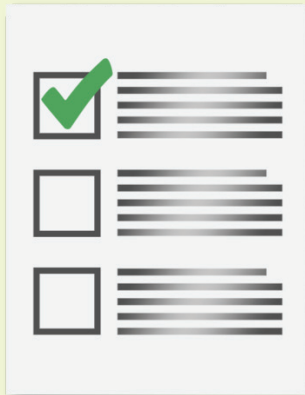
The plan only says how people are involved in presentations or sharing their story but not making decisions



There are clear rules and a system for showing how everyone's costs or time are paid for



There are no rules about how people's costs or time are paid for




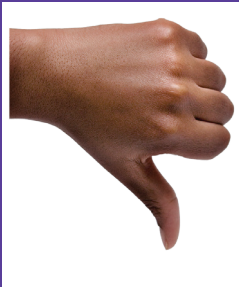




The plan is being checked to make sure that it is working



There is a plan but what it says is not always reflected in the work

The big ideas to be working on

3. How the Transforming Care Partnership works is built on the co-production principles

	 <p>You're doing well in your area if...</p>	Fill in how you are doing	 <p>There is more to do in your area if...</p>
	<p>There is evidence that shows that people with lived experience are equal partners and involved in the big decisions about the work. For example, this could include co-chairing the Transforming Care Board or working groups</p>		<p>People with lived experience sit on a separate group to professionals and what they do is not linked to any of the big decisions about the work</p> <p>People with lived experience are part of key meetings but they aren't really properly involved</p>
	<p>You can see how people with lived experience are really involved in decision making across all of the work</p>		<p>There is nothing in place to make sure that people are fully involved in making decisions about the work</p>




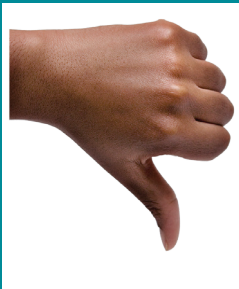


People are involved in important pieces of work that are the priorities in the Transforming Care Plan of work based on the skills and experience they have



People are asked what they think (consulted) but not involved in developing plans, or checking progress and the delivery of plans

The big ideas to be working on

4. All communication is open and easy to understand

	 <p>You're doing well in your area if...</p>	Fill in how you are doing	 <p>There is more to do in your area if...</p>
	People talk and write in plain English so everyone involved can understand what is happening		<p>There are papers, reports and minutes available but they are not in plain English or easy to understand</p> <p>Meetings and events include a lot of jargon or abbreviations. (Abbreviations are short ways of writing things like 'CLDT' instead of community learning disability team)</p>



There are easy to understand papers, reports and board minutes available on a website



The papers are not easy to understand and are not available for everybody to see



There is a plan for telling local people what is happening with Transforming Care. This includes:

- regular updates for people, groups and organisations
- clear ways for people to feedback on the work so far and get a response to their feedback



There is no plan or the communication plan for how the partners work does not mention how to involve members of the community so that they can find out more or can comment about what they think







There are ways of working that mean people with lived experience who have different communication needs are included



Some groups of people with lived experience are not able to be part of the work

The big ideas to be working on

5. There is evidence of a 'shift in power' to people and families from professionals

	 <p>You're doing well in your area if...</p>	Fill in how you are doing	 <p>There is more to do in your area if...</p>
	The work is focused on what everyone agrees is important not just the priorities of one group – you can see this from reports and minutes	<input type="text"/>	The work is led by what one organisation or group think is most important – you cannot see how everyone's ideas are included
	People and families can find out about who is working in the Transforming Care Partnerships and what they do	<input type="text"/>	People and families don't know about their Transforming Care Partnership or who is working on it



People's real stories are shared with people who make decisions so they understand the difference their work makes – you can see this in ways of working. For example, the experience of someone with lived experience is included at every big meeting



The real experiences of people are not written down, recorded or shared even when people want them to be



People who want it are helped to share their stories and are supported to do so in their own words



The real experiences of people are not shared and do not help to shape the work



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